

Kindergarten Inventory Math Rubric

2015-2016 NYC Baseline and End-of-Year Performance Tasks

Instructions

- The following pages contain the rubric to be used for the scoring of the above-named NYC Performance Tasks.
- The rubric is intended to be used in conjunction with the Scoring Guide for each task, which provides annotated samples of student work scored against the rubric.
- Fall Baseline tasks may be administered and scored by the regular classroom teacher.
- If the End-of-Year task is being administered for evaluative purposes, the End-of-Year task may be administered by the regular classroom teacher but **may not be scored** by the regular classroom teacher.
- All student work should be completed in the task booklet. All student work in the task booklet should be scored, regardless of whether the student completed or attempted every question.
- All scores should be recorded on the appropriate answer sheet.
- For assistance with scanning answer sheets, see the Baseline Assessment Administration Handbook.

	4 Points	3 Points	2 Points	1 Point	0 Points
T1 Trait 1 (K.CC.1)			<ul style="list-style-type: none"> The student correctly counts to 25. 	<ul style="list-style-type: none"> The student correctly counts to at least 20. 	<ul style="list-style-type: none"> The student makes no attempt or does not meet the requirements to earn 1 point.
T2 Trait 2 (K.CC.2)			<ul style="list-style-type: none"> The student correctly counts from 3 to 10. ----- and ----- The student correctly counts from 11 to 25. 	<ul style="list-style-type: none"> The student correctly counts from 3 to 10. 	<ul style="list-style-type: none"> The student is unable to start counting from a number other than one or subvocalizes the numbers starting at one.
T3 Trait 3 (1.NBT.1)		<ul style="list-style-type: none"> The student correctly counts from 85 to 120. 	<ul style="list-style-type: none"> The student correctly counts from 85 to 110. 	<ul style="list-style-type: none"> The student correctly counts from 85 to 100. 	<ul style="list-style-type: none"> The student is unable to start counting from a number other than one or subvocalizes the numbers starting at one.
T4 Trait 4 (K.CC.1)			<ul style="list-style-type: none"> The student correctly counts by tens to 100. 	<ul style="list-style-type: none"> The student correctly counts by tens to at least 30. 	<ul style="list-style-type: none"> The student makes no attempt or does not meet the requirements to earn 1 point.
T5 Trait 5 (1.NBT.5)			<ul style="list-style-type: none"> The student gives the correct answer, 22, without counting. ----- and ----- The student gives the correct answer, 2, without counting. 	<ul style="list-style-type: none"> The student gives the correct answer, 22, without counting. ----- or ----- The student gives the correct answer, 2, without counting. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T6 Trait 6 (K.CC.3)			<ul style="list-style-type: none"> The student correctly writes the numbers from 0 to 20. 	<ul style="list-style-type: none"> The student correctly writes a portion of the number set 0 to 20. 	<ul style="list-style-type: none"> The student makes no attempt or does not meet the requirements to earn 1 point.
T7 Trait 7 (1.NBT.1)	<ul style="list-style-type: none"> The student says and writes all 4 numbers correctly. 	<ul style="list-style-type: none"> The student says and/or writes 3 numbers correctly. 	<ul style="list-style-type: none"> The student says and/or writes 2 numbers correctly. 	<ul style="list-style-type: none"> The student says and/or writes 1 number correctly. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.

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T8 Trait 8 (K.CC.4)		<ul style="list-style-type: none"> The student counts 22 counters. ----- and ----- The student says that there are 22 counters altogether. ----- and ----- The student says that there are still 22 counters after the counters are spread out. 	The student gives any two of the following responses: <ul style="list-style-type: none"> The student counts 22 counters. ----- or ----- The student says that there are 22 counters altogether. ----- or ----- The student says that there are still 22 counters after the counters are spread out. 	<ul style="list-style-type: none"> The student counts 22 counters. ----- or ----- The student says that there are 22 counters altogether. ----- or ----- The student says that there are still 22 counters after the counters are spread out. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T9 Trait 9 (K.CC.6)		<ul style="list-style-type: none"> The student correctly identifies the color with the most cubes in all 3 trains. 	<ul style="list-style-type: none"> The student correctly identifies the color with the most cubes in 2 trains. 	<ul style="list-style-type: none"> The student correctly identifies the color with the most cubes in 1 train. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T10 Trait 10 (1.NBT.3)		<ul style="list-style-type: none"> The student correctly identifies all 4 numbers and symbols. 	<ul style="list-style-type: none"> The student correctly identifies all 4 numbers and at least 2 symbols. 	<ul style="list-style-type: none"> The student correctly identifies all 4 numbers. 	<ul style="list-style-type: none"> The student makes no attempt or does not meet the requirements to earn 1 point.
T11 Trait 11 (K.OA.1)	<ul style="list-style-type: none"> The student correctly represents all 4 expressions. 	<ul style="list-style-type: none"> The student correctly represents 3 expressions. 	<ul style="list-style-type: none"> The student correctly represents 2 expressions. 	<ul style="list-style-type: none"> The student correctly represents 1 expression. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T12 Trait 12 (1.OA.7)	<ul style="list-style-type: none"> The student correctly identifies all 4 equations as either true or false. 	<ul style="list-style-type: none"> The student correctly identifies 3 equations as either true or false. 	<ul style="list-style-type: none"> The student correctly identifies 2 equations as either true or false. 	<ul style="list-style-type: none"> The student correctly identifies 1 equation as either true or false. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T13 Trait 13 (K.OA.2)			<ul style="list-style-type: none"> The student solves both word problems correctly. 	<ul style="list-style-type: none"> The student solves one word problem correctly. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.
T14 Trait 14 (1.OA.1)			<ul style="list-style-type: none"> The student solves both word problems correctly. 	<ul style="list-style-type: none"> The student solves one word problem correctly. 	<ul style="list-style-type: none"> The student makes no attempt or answers all incorrectly.